University of Padova – School of Biology Faculty Development Workshop: Teaching for Learning (T4L) – Innovative Teaching in the University! Jan 18, 22, 23, 24, 2018

Session 1 - Thursday, January 18, 2018 - Aula Magna Vallisneri - (4:00-6:30)

- 16:00: Introduction and Overview of the T4L Program Monica Fedeli
- 16:30: Warm-up Activity Ed Taylor
- 17:00 Introduce Faculty Learning Community Ed Taylor
- 17:15 Engaging in a Critically Reflective Practice: Understanding Our Beliefs about Teaching and Learning) Ed Taylor
- 18:15 Preparing for the workshop, Feedback & Assessment (CIQ) Ed Taylor
- 18:30: Workshop ends for the day

Session 2 – Monday, Jan 22, 2018 - (Orto Botanico) – (2:30 – 6:00)

- 14:30: Warm-up & Introduction of Participants Libby Tisdell & Ed Taylor (using this Botanical Gardens)
- 15:00: Interactive Lecturing and Small Group Dynamics Libby Tisdell & Daniela Frison
- 16:00: Break (15)
- 17:15: Classroom Planning and Syllabus Development Ed Taylor
- 18:00: Workshop ends for the day

Session 3 – Tuesday, Jan 23, 2018 - (Orto Botanico) – (9:30-1:00)

- 09:30: Warm-up Libby Tisdell/Ed Taylor
- 10:00: Introduction to Action Learning Ed Taylor & Daniela Frison
- 11:45: Break (15)
- 13:00: Lunch

Session 4 – Tuesday, Jan 23, 2018 (Orto Botanico) (2:30-6:00)

- 14:30: Feedback & Assessment Libby Tisdell
- 15:45: Break
- 16:00: Technology in the Classroom- Valentina Grion
- 16:30: Effective Technology Strategies for the Classroom Daniela Frison
- 17:15: Overview of Technology Services at UNIPD Carlo Mariconda
- 18:00: Workshop ends for the day

Session 5 – Wednesday, Nov. 24, 2018 (Orto Botanico) (2:30 – 6:00)

Prior to the Workshop beginning at 2:30 – Micro-Teach Planning

- 14:30: Fostering Teacher-Student Relationships Ed Taylor
- 15:15: Micro-Teaching Libby Tisdell & Ed Taylor
- 17:15: Whole Group Discussion about Micro-Teach Libby Tisdell
- 17:30: Planning for Peer Observation and Teacher Study Groups Ed Taylor
- 17:45 Feedback and Assessment (LetsFeedback)— Libby Tisdell
- 18:00 The workshop ends